


SRI RAMACHANDRA INSTITUTE OF HIGHER EDUCATION AND RESEARCH (DEEMED TO BE UNIVERSITY)	Policy No.: 33 Last reviewed: 16.08.2022 Issue: 1 Page:3
Remedial Policy for Slow learners	

Policy	Outlines the steps to be taken by the faculty of SRIHER for slow learners
Approved by	Vice Chancellor
Date effective from	16.02.2022
Date of next review	16.08.2024
Purpose	To provide uniform guidelines to the faculty at SRIHER for <ul style="list-style-type: none"> - Identification of the slow learners in the class - Support the slow learners in a timely manner to cope with the curricular requirements - Evaluate the outcome of the remedial measures taken
Scope	The policy applies to the slow learners studying in various programs at SRIHER
Procedure	<p>The University adopts the following procedure for remedial of slow learners:</p> <ol style="list-style-type: none"> 1. Identification of slow Learners <ul style="list-style-type: none"> • Slow learner will be identified each semester /year by respective class coordinator and mentor log book • Process to identification will start after three months of teaching in the program for that semester / year • Students who obtain a cumulative score <50% in these following parameters are identified as slow learners <ul style="list-style-type: none"> ✓ Attendance: Students with less than 50% attendance in theory and practical ✓ Continuous Internal Assessment: Students whose academic performance shows less than 50% scores in continuous internal assessment (Assignments, seminars, quiz & case study discussion, clinical evaluation, clinical assignments) ✓ Formative Evaluation: Students whose academic performance shows less than 50% scores in formative evaluation (sessional exams, units tests, model exams – theory and practical exams) ✓ Students who score less than 50% on a 100 point scale feedback given by the course instructor or mentor 2. Authorization of identified slow learners <ul style="list-style-type: none"> • Principal /Course Chairperson to authorize the list of slow learners to initiate remedial measures • Slow learners list to be submitted to the education unit of respective faculty 3. Conduct of remedial counselling session for slow learners with parent / guardian

	<p>Principal/ course chairperson to organize a remedial counselling session (online / offline based on feasibility of the parent/ guardian to join the session) for slow learners along with HoD and class coordinator</p> <p>4. Initiate remedial actions for slow learners</p> <ul style="list-style-type: none"> • Schedule remedial classes with clear objectives by Class teacher / Course instructors with approval from Principal / Course chairperson • Maintain attendance for the remedial classes and other sessions/ tests conducted • Assign faculty members to handhold the students • Conduct mentoring sessions by class teacher / Course instructors once monthly or on need basis • Recommend to create an atmosphere of cooperative learning by pairing slow learners with advanced learners for academic improvement • Arrange for counseling sessions by University Student Counselors on a need basis • Monitor attendance of students on a monthly basis and inform attendance deficiencies to the student • Conduct revision and tutorials sessions • Schedule regular tests with short units/ focused portions of a unit <p>5. Evaluation of remedial measures</p> <ul style="list-style-type: none"> • Outcomes of actions (improvement in marks obtained in CIA and formative evaluation, improvement in class attendance, feedback from Class teacher / Course instructors, feedback from student) initiated are evaluated periodically and report is submitted to the education unit by the Class teacher / Course instructors through the Principal / Course Chairperson • Analyzed reports to be submitted to IQAC by Education unit of respective faculty
Frequency	Every academic year
Time	Starts from the 3 rd month of start of course and culminates with the end of the course
Related / Supportive Documents	<ul style="list-style-type: none"> • List of slow learners signed by Principal / Course Chairperson • Remedial counselling document signed by Principal / Course Chairperson, student and parent to be filed • Attendance for remedial classes / sessions/ tests • Report on evaluation of remedial measures
Custodian	Education Unit of respective Faculty

Prepared by	Verified by	Approved by
<p data-bbox="229 266 491 367">Dr. S. J. Nalini Professor & Principal, Sri Ramachandra Faculty of Nursing</p> <p data-bbox="284 443 443 501">S. J. Nalini</p>	<p data-bbox="553 266 849 367">Dr. Latha Ravichandran Dean - Education Professor & HOD, Department of Paediatrics</p> <p data-bbox="576 376 826 501">Latha Ravichandran 29/11/2022</p>	<p data-bbox="863 266 1150 367">Dr. A. Ravi, Professor of General Surgery, Senior Coordinator, Internal Quality Assurance Cell</p> <p data-bbox="919 389 1126 546"></p>