

## Lifelong learning access policy

<b>Policy Name: lifelong Learning Access policy</b>		<b>Policy No: 30</b> <b>Last reviewed:</b> <b>10.11.2018</b> <b>Version:1, Issue: 1</b> <b>Page: 1</b>	
<b>Policy</b>	Sri Ramachandra Institute of Higher Education and Research (SRIHER) Deemed to be University has lifelong Learning Access policy		
<b>Date effective from</b>	10.11.2018		
<b>Date of next review</b>	10.11.2023		
<b>Purpose</b>	<p>The purpose of this policy is to provide and support various stakeholders such as student community, patient community, public, faculty and staff, to access the various learning resources and utilize the knowledge to improve quality of life. The objectives are to promote lifelong learning practice by accessing relevant, high-quality, evidence-based learning resources, integrating information and communication technology (ICT).</p> <p>The mission of Continuing education is to advocate for and enrich lifelong learners through high-quality evidence based resources.</p>		
<b>Scope</b>	<p>SRIHER (DU) promotes lifelong learning opportunities for all the individuals of the society. The university supports education and information through various information resources which are user friendly. It enhances knowledge and skills through the learning materials offered in the website, and skill development modules both online and offline.</p> <p>It aims to make learning flexible, easily accessible, through clear, reliable information and advice.</p>		
<b>Procedure</b>	<p>Sri Ramachandra Institute of Higher Education and Research (SRIHER) has policies, processes and necessary infrastructure for integrating the resources within the university and ensure free access to the resources through its website.</p> <p><b>Our focus:</b> Continuing education is the process towards lifelong learning. Our commitment to the thousands of learners is to create educational value that successfully equips one for their overall life journey. Continuing education is a spectrum of domains including up skilling, preparing for an academic endeavor, pursuing a personal interest, leading an</p>		

organization, functioning better as a team, enhancing an entire community. The outcome of lifelong learning is opportunities for transformative growth.

**Patient community:** Patient's health information and education materials are available in the website, You Tube, SRIHER app, and media.

**Community Health:** The patient and their relatives get the opportunity to get awareness about maintaining health through various awareness programs as camps or other community activities. Information regarding this is available in the SRIHER website, media, Facebook and You Tube links.

**Public Health:** Public information with regard to health information, disease prevention, intervention, and disaster management are freely and easily accessible through website, media such as radio, television channels, and news columns in dailies.


**Student communities:** Education for Life is a requirement for their future continued medical learning. Students can access learning management system (LMS) where all academic programs are available. Students also get exposure continuing medical education programs, evidence based approach, research programs etc. The concept of Lifelong learning has been imparted early in training and thus it enables them to actually identify ways to practice lifelong learning as a requirement and can promote self-directed lifelong learning skills.

**Health care providers:** The health care providers include professors and instructors, advisors, administrators, and support staff. The institute provides lifelong learning, professional development, and personal enrichment to the faculty across SRIHER (DU) and around the country. The faculty take part in continuing medical education programs, skill training programs annual certification programs. This is further enhanced by leadership program and quality improvement events.

**Faculty:** Faculty take part in faculty development programs and fellowship programs to enhance their professional development.

**Staff:** staff are trained in avenues like enhancing patient experience and refining professional skills in health care, transition of people skills to value-based health care and soft skills.

Continuing Studies supports the mission of the SRIHER (DU) by providing access to educational resources to nontraditional students, and lifelong learners in the community. Under the leadership of the Vice Chancellor and Associate Dean of Education, the health professional education unit provides continuing education programming across the campus. SRIHER (DU) signifies a general principle that education should influence people's lives beyond the

	boundaries.  <b>Communication tools:</b> Press release Newsletter You Tube, Facebook, Twitter <b>Website:</b> <a href="http://www.sriramachandra.edu.in">www.sriramachandra.edu.in</a>		
<b>Frequency</b>	Once in 5 years		
<b>Time</b>	Once in five years		
<b>Related/ supportive documents</b>	UGC documents		
<b>Custodian</b>	Vice Chancellor		
<b>Prepared by:</b> <i>Santhi Silamban</i> <b>Dr. Santhi Silambanan</b> <i>Porkodi</i> <b>Dr. Porkodi</b>	<b>Checked by:</b> <i>Latha Ravichandran</i> <b>Dr. Latha Ravichandran</b> Associate Dean Education	<b>Verified by:</b> <i>A. Ravi</i> <b>Dr. A Ravi</b> Senior Coordinator-IQAC <i>D. Chand</i> <b>Dr D Chamundeeswari</b> Coordinator-IQAC	<b>Approved by;</b>  <b>Prof. P.V. Vijaya Raghavan</b> Vice-Chancellor, SRIHER

## DIGITAL INNOVATION AND TECHNOLOGY FOR GENDER EQUALITY



### **SRI RAMACHANDRA CENTRE FOR WOMEN'S ADVANCEMENT**

Sri Ramachandra Centre for Women's Advancement actively encourages women to break the glass ceiling. SRCWA conducted Women's day programme on 8<sup>th</sup> March, 2023, on "DigitaALL: innovation and technology for gender equality". The Chief guest for the day was Ms. Ranjani Sheshadri, Cofounder, IndePenn Connections PVT. Ltd who stressed on methods to be adopted to reduce the digital divide and role of women across all fields to enable the same through her inspirational case studies. The event was graced by Registrar Prof.Roopa Nagarajan mam and Vice Chancellor Dr. Uma Sekar mam and both women and men of SRIHER.

On the event of Women's day and Campus environment day on 30<sup>th</sup> March 2023, contests were conducted for all faculties and students across all Faculties of SRIHER. The contests included Rangoli competition around campus, Tamil and English slogan writing competitions too on the themes included - "DigitaALL: innovation and technology for gender equality".

On 30<sup>th</sup> March, 2023 on the occasion of Campus environment day, an Eco walk was arranged and staff and students from various faculties actively participated. Followed by eco walk, samplings were planted by our beloved Chancellor and Pro. Vice chancellor, Principles and Heads of Departments and members of SRCWA, in the biodiversity park, SRIHER campus garden.

SRCWA conducted the program on '**Personality Development and Menstrual Hygiene**' on 26th september-2023 at Dental Auditorium by 2.30 pm. The Chief guest for the day was Ms. Regina P C, Founder & Director – Englang Café (Certified Post Graduate TEFL & TESOL Trainer. Around 200 students from department of Clinical Nutrition, Ward technician, Allied Health Sciences, Occupation Therapy were participated and all students received gift hampers.

## SERVICES OFFERED TO PEOPLE WITH DISBAILITIES

Sri Ramachandra Faculty of Occupational Therapy treats a wide range of clients in the department of Paediatrics, Neurology, Neurosurgery, Orthopedics, Plastic surgery, Cardio - pulmonary, Neuro ICU, Mental Health and Community center. The department of Occupational Therapy provides training in the specialized fields of practice. The department of Occupational Therapy is providing services with the specialized units of Mental Health, Sensory Integrative Therapy, Group Therapy, ADL Training, Hand Therapy and more.

The specialty Service units involve interaction with various multidisciplinary teams. The routine clinical units and specialty clinics for diagnostic and therapeutic purposes include the following.

### Occupational Therapy Service Unit:

- OT in Neonatal Intensive Care.
- Paediatric Neuro Care.
- Sensory Integration Therapy.
- Developmental Therapy ( Child & Adult ).
- Adult Neuro Care.
- Paediatric Psychiatric Care.
- Adult Psychiatric care.
- Wheelchair Consultation & Training.
- Paediatric ADL Skills.
- Adult ADL Skills.
- Paediatric Hand Rehab/ Customized Hand Splinting.
- Customized Assistive/ Adaptive devices.
- Ergonomics/ Industrial Rehabilitation.
- Home/ Environmental Modification.
- Pre- Writing / Handwriting Skills Training.

- Cardio Pulmonary Rehabilitation.
- Ortho/ Rheumatology Care & Burns Rehabilitation.
- Prevocational Skills Training , Job Analysis & Vocational Rehabilitation.
- Geriatric care.
- Parental/ Care taker education & Training / Home Program.
- General Occupational Therapy Services.
- Community Based Rehabilitation.
- Oncology Rehabilitation.
- Antenatal & Postnatal Care.
- Hand & Musculoskeletal Therapy.
- Group Therapy / Play Therapy.
- ADL / Self Care Skills Training.
- Recreational / Leisure Skills Training.





Link: <https://www.sriramachandra.edu.in/university/clinical.php?did=108>

Number of professional development activities to All				
S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
1	2022	Spoken Hindi	20/01/2022 to 1/02/2022 14/02/2022 to 4/03/2022 07/03/2022 to 5/03/2022 28/03/2022 to 8/04/2022 19/04/2022 to 2/05/2022 13/05/2022 to 3/06/2022 06/06/2022 to 4/06/2022 27/06/2022 to 5/07/2022 18/07/2022 to	Admin 10 Paramedical 15 Nursing 25 Total 50
2	2022	Spoken Bengali	20/01/2022 to 1/02/2022 14/02/2022 to 4/03/2022 07/03/2022 to 5/03/2022 28/03/2022 to 8/04/2022 19/04/2022 to 2/05/2022	<b>Admin 10</b> <b>Paramedical 20</b> <b>Nursing 30</b> <b>Total 60</b>



S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
3	2022	Functional Training	02/01/2022 03/01/2022 04/01/2022 05/01/2022 06/01/2022 08/01/2022 09/01/2022 12/01/2022 13/01/2022 15/01/2022 16/01/2022 18/01/2022 19/01/2022 20/01/2022 22/01/2022 23/01/2022 25/01/2022 27/01/2022 29/01/2022	<b>Admin 50</b> <b>Paramedical 50</b> <b>Nursing 100</b> <b>Total 200</b>

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
4	2022	Functional Training	02/02/2022 03/02/2022 05/02/2022 06/02/2022 08/02/2022 09/02/2022 12/02/2022 13/02/2022 15/02/2022 16/02/2022 17/02/2022 19/02/2022 20/02/2022 22/02/2022 23/02/2022 24/02/2022 27/02/2022 29/02/2022	<b>Admin 75</b> <b>Paramedical 75</b> <b>Nursing 125</b> <b>Total 275</b>

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
5	2022	Functional Training	01/03/2022 02/03/2022 05/03/2022 06/03/2022 08/03/2022 09/03/2022 12/03/2022 13/03/2022 15/03/2022 16/03/2022 18/03/2022 19/03/2022 20/03/2022 22/03/2022 23/03/2022 25/03/2022 27/03/2022 29/03/2022	<b>Admin 75</b> <b>Paramedical 100</b> <b>Nursing 150</b> <b>Total 325</b>

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
6	2022	Functional Training	01/04/2022 02/04/2022 05/04/2022 06/04/2022 08/04/2022 09/04/2022 12/04/2022 13/04/2022 15/04/2022 16/04/2022 18/04/2022 19/04/2022 20/04/2022 22/04/2022 23/04/2022 25/04/2022 27/04/2022 29/04/2024	<b>Admin 75</b> <b>Paramedical 150</b> <b>Nursing 175</b> <b>Total 375</b>

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
7	2022	Functional Training	01/05/2022 02/05/2022 04/05/2022 06/05/2022 08/05/2022 09/05/2022 11/05/2022 13/05/2022 15/05/2022 16/05/2022 17/05/2022 18/05/2022 20/05/2022 22/05/2022 23/05/2022 25/05/2022 27/05/2022 29/05/2024	<b>Admin 50</b> <b>Paramedical 50</b> <b>Nursing 200</b> <b>Total 300</b>

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
8	2022	Functional Training	01/06/2022 03/06/2022 04/06/2022 06/06/2022 08/06/2022 10/06/2022 11/06/2022 13/06/2022 14/06/2022 15/06/2022 17/06/2022 18/06/2022 20/06/2022 22/06/2022 24/06/2022 25/06/2022 27/06/2022 29/06/2024	<b>Admin 75</b> <b>Paramedical 125</b> <b>Nursing 150</b> <b>Total 300</b>

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
9	2022	Functional Training	01/07/2022 03/07/2022 04/07/2022 06/07/2022 08/07/2022 10/07/2022 11/07/2022 13/07/2022 14/07/2022 15/07/2022 17/07/2022 18/07/2022 20/07/2022 22/07/2022 24/07/2022 25/07/2022 27/07/2022 29/07/2022	<b>Admin 75</b> <b>Paramedical 100</b> <b>Nursing 200</b> <b>Total 375</b>
10	2022	Healthcare Communication	10/01/2022 10/02/2022 10/03/2022 11/04/2022 10/05/2022 10/06/2022	Admin 100 Paramedical 100 Nursing 150 Total 350
11	2022	Business Writing	05/01/2022 05/02/2022 06/03/2021 05/04/2022 05/05/2022 06/06/2022	Admin 75 Paramedical 100 Nursing 200 Total 375

S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
12	2022	Interpersonal Skill	17/01/2022 17/02/2022 17/03/2022 18/04/2022 17/05/2022 17/06/2022	Admin 100 Paramedical 120 Nursing 200 Total 420
13	2022	Transition of People Skills to Value-Based Health Care	10/01/2022 24/01/2022 10/02/2022 24/02/2022 07/03/2022 21/03/2022 12/04/2022 26/04/2022 09/05/2022 23/05/2022 14/06/2022 28/06/2022	Admin 60 Paramedical 60 Nursing 60  Total 180
14	2022	Enhancing Patient Experience in Health Care	10/01/2022 24/01/2022 10/02/2022 24/02/2022 07/03/2022 21/03/2022 12/04/2022 26/04/2022 09/05/2022 23/05/2022 14/06/2022 28/06/2022	Admin 60 Paramedical 60 Nursing 60  Total 180



S.No	Year	Professional development Programme	Dates: (from - to)	No. of participants
15	2022	Refining Professional Skills in Health Care	10/01/2022 24/01/2022 10/02/2022 24/02/2022 07/03/2022 21/03/2022 12/04/2022 26/04/2022 09/05/2022 23/05/2022 14/06/2022 28/06/2022	Admin 60 Paramedical 60 Nursing 60  Total 180
16	2022	Performance Attribute Training	03/01/2022 04/02/2022 09/03/2022 11/04/2022 13/05/2022 14/06/2022	Admin 100 Paramedical 100 Nursing 300 Total 500
17	2022	Leadership Training	12-07-2022	Admin 100 Paramedical 100 Nursing 100 Total 300