

Lifelong learning access policy

Policy Name: lifelong Learning Access policy		Policy No: 30 Last reviewed: 10.11.2018 Version:1, Issue: 1 Page: 1	
Policy	Sri Ramachandra Institute of Higher Education and Research (SRIHER) Deemed to be University has lifelong Learning Access policy		
Date effective from	10.11.2018		
Date of next review	10.11.2023		
Purpose	<p>The purpose of this policy is to provide and support various stakeholders such as student community, patient community, public, faculty and staff, to access the various learning resources and utilize the knowledge to improve quality of life. The objectives are to promote lifelong learning practice by accessing relevant, high-quality, evidence-based learning resources, integrating information and communication technology (ICT).</p> <p>The mission of Continuing education is to advocate for and enrich lifelong learners through high-quality evidence based resources.</p>		
Scope	<p>SRIHER (DU) promotes lifelong learning opportunities for all the individuals of the society. The university supports education and information through various information resources which are user friendly. It enhances knowledge and skills through the learning materials offered in the website, and skill development modules both online and offline.</p> <p>It aims to make learning flexible, easily accessible, through clear, reliable information and advice.</p>		
Procedure	<p>Sri Ramachandra Institute of Higher Education and Research (SRIHER) has policies, processes and necessary infrastructure for integrating the resources within the university and ensure free access to the resources through its website.</p> <p>Our focus: Continuing education is the process towards lifelong learning. Our commitment to the thousands of learners is to create educational value that successfully equips one for their overall life journey. Continuing education is a spectrum of domains including up skilling, preparing for an academic endeavor, pursuing a personal interest, leading an</p>		

organization, functioning better as a team, enhancing an entire community. The outcome of lifelong learning is opportunities for transformative growth.

Patient community: Patient's health information and education materials are available in the website, You Tube, SRIHER app, and media.

Community Health: The patient and their relatives get the opportunity to get awareness about maintaining health through various awareness programs as camps or other community activities. Information regarding this is available in the SRIHER website, media, Facebook and You Tube links.

Public Health: Public information with regard to health information, disease prevention, intervention, and disaster management are freely and easily accessible through website, media such as radio, television channels, and news columns in dailies.


Student communities: Education for Life is a requirement for their future continued medical learning. Students can access learning management system (LMS) where all academic programs are available. Students also get exposure continuing medical education programs, evidence based approach, research programs etc. The concept of Lifelong learning has been imparted early in training and thus it enables them to actually identify ways to practice lifelong learning as a requirement and can promote self-directed lifelong learning skills.

Health care providers: The health care providers include professors and instructors, advisors, administrators, and support staff. The institute provides lifelong learning, professional development, and personal enrichment to the faculty across SRIHER (DU) and around the country. The faculty take part in continuing medical education programs, skill training programs annual certification programs. This is further enhanced by leadership program and quality improvement events.

Faculty: Faculty take part in faculty development programs and fellowship programs to enhance their professional development.

Staff: staff are trained in avenues like enhancing patient experience and refining professional skills in health care, transition of people skills to value-based health care and soft skills.

Continuing Studies supports the mission of the SRIHER (DU) by providing access to educational resources to nontraditional students, and lifelong learners in the community. Under the leadership of the Vice Chancellor and Associate Dean of Education, the health professional education unit provides continuing education programming across the campus. SRIHER (DU) signifies a general principle that education should influence people's lives beyond the

	boundaries. Communication tools: Press release Newsletter You Tube, Facebook, Twitter Website: www.sriramachandra.edu.in		
Frequency	Once in 5 years		
Time	Once in five years		
Related/ supportive documents	UGC documents		
Custodian	Vice Chancellor		
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