



# SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(DEEMED TO BE UNIVERSITY)

Accredited by NAAC with 'A' Grade (CGPA 3.62)

Graded as 'Category-I University' by the UGC

Porur, Chennai – 600116.

MENTOR LOG BOOK



# SRI RAMACHANDRA

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Deemed to be University)

PORUR, CHENNAI - 600 116.

## MENTOR LOG BOOK

Please indicate your respective constituent at SRIHER

SRI RAMACHANDRA MEDICAL COLLEGE & RESEARCH INSTITUTE

FACULTY OF ALLIED HEALTH SCIENCE

PROGRAM: B.SC TRAUMA CARE MANAGEMENT

BATCH/PHASE 2018-19, 2016-17

YEAR: 2019 TO 2019

## INDEX

1. Definition of Mentoring
2. Benefits of a Mentoring program for a Mentee
3. Role of the Mentor
4. Role of the Mentee
5. Objectives of a Mentoring Program
6. Mentee Portrait
7. Record of Mentees performance
8. Performance evaluation report

### **Definition of Mentoring**

Mentoring is a relationship, which gives people the opportunity to share their professional and personal skills and experiences and to grow and develop in the process. Mentoring is a relationship between an individual with potential and an individual with expertise. The role of the mentor is to guide the professional development of the mentee. Knowledge, experience and organizational perspective are shared candidly within a context of mutual respect and trust. Mentoring relationships are multidimensional. They may be within or between professional ranks.

### **Benefits of Mentoring program for a Mentee**

- A platform for career guidance
- Improved understanding of his/her roles in the organization
- Insights into organizational culture
- A supportive environment for sharing their thoughts and requirements
- A powerful tool to acquire competencies and professional experience
- Excellent networking opportunities
- Empowerment building
- Facilitates development of professional and self-confidence

### **The Responsibilities of a Mentor are:**

- To foster intellectual excitement
- To promote scholarly integrity and values of the profession
- To share knowledge on how a system works
- To foster development of technical skills (grant writing, teaching, delivery of seminars)
- To facilitate networking within the professional community
- To promote the strengths of the mentee
- To respect the psychological advantage inherent in a mentor/mentee relationship, including boundaries

### **The Responsibilities of a Mentee are:**

- To initiate relationships with the mentors
- To use time with mentor efficiently
- To accept coaching
- To critically evaluate information shared by the mentor
- Recognize limits of a mentor/mentee relationship

### **Objective of a Mentoring Program**

- To provide a source of skills, career guidance and support for the mentees
- To facilitate the mentees in setting their objectives
- To assist with the development and implementation of career plans
- To assess the needs and outcomes of their mentees and extend their support
- To support the academic activities of the mentees
- Review their performance on an ongoing basis

**Note: Confidentiality of the process will be maintained**

**Mentors Name:** T.N. NIRMALAA

**Designation:** ASSISTANT PROFESSOR

**Department:** TRAUMA CARE MANAGEMENT,  
FACULTY OF ALLIED HEALTH SCIENCES.



**Mentors Signature**

## MENTEE DETAILS



1. Name of the Mentee: DINESH KUMAR - T
2. Name of the Course: B.sc. Trauma Case Management
3. Year of Joining: 2018 - 2019
4. Date of Birth: 08/08/2000
5. Address: No: 34, A, Thandapani st,  
Velacherry Chennai-42
6. Name of the Parent: E. Thiruvengadam  
Mobile Number: 8668150867
7. Name of the Guardian: \_\_\_\_\_  
Mobile Number: \_\_\_\_\_
8. Interest & Hobbies: Instrumental Music

Note: Confidentiality of the process will be maintained

  
Mentee Signature

Mentoring Schedule:

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Dinesh Kumar-T	Encouraged to study pharmacological medicine and try to improve in assignments	T.N.Nishant
07/03/19	Dinesh Kumar-T	Advised to improve in Internal assessment marks	T.N.Nishant
04/04/19	Dinesh Kumar-T	Encourage to prepare a timetable and read for university examinations.	T.N.Nishant
21/06/19	Dinesh Kumar-T	Encouraged him to understand difficult terminologies	T.N.Nishant
28/08/19	Dinesh Kumar-T	Advised to concentrate on practical class and improve in writing assignments	T.N.Nishant
26/09/19	Dinesh Kumar-T	Reinforced to develop study habits and score high marks	T.N.Nishant



**Academic / Extra- Curricular Achievements:**

- Participating actively in the classroom activities
- No extra curricular achievements

**Remarks on Attendance / Discipline:**

- Good in disciplinary activities
- Need constant support and encouragement to proceed with academic sessions
-



**Mentor's Bi-annual student performance review sheet**

Period: January to <sup>April</sup> ~~September~~ 2018 to 19

Name of the Mentee Mr. Dinesh Kumar T Batch 248-19

Roll no. AV318027 Semester III semester

Please ✓ the appropriate column.

**Review of the student performance**

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

**Remarks for identified issue/any barriers observed in Academic performance**

→ Difficulty in few subjects to take down notes initially

**Mentee identified as Slow performer / Average / Advance learners**

Motivated him to do the work confidently.

**HOD/Unit chief Approval on the evaluation**

  
Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALAN

Date & Signature: T.N. Nirmal

### Mentor's Bi-annual student performance review sheet

Period: June to September 2019

Name of the Mentee Dinesh Kumar T Batch: 2018-19

Roll no AO318027 Semester III

Please ✓ the appropriate column.

#### Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

#### Remarks for identified issue/any barriers observed in Academic performance

→ Become good in taking seminars after continuous motivation

Mentee identified as Slow performer / Average / Advance learners

#### HOD/Unit chief Approval on the evaluation

Signature of the HOD/Unit chief



Name of the Mentor: T.N. NIRMHALAA

Date & Signature: T.N. Nirmla

## MENTEE DETAILS



1. Name of the Mentee: GNANAVIKAS S
2. Name of the Course: B.SC. Trauma Care management
3. Year of Joining: 2018-19
4. Date of Birth: 09/08/2001
5. Address: S-T. perumal nagar  
Thirupachur, Thiruvallur
6. Name of the Parent: M. Sarathi, S. Mangalashimi  
Mobile Number: 9789312115
7. Name of the Guardian: -  
Mobile Number: 8220772115
8. Interest & Hobbies: cricket & Sports

Note: Confidentiality of the process will be maintained.

*S. Gnanavikas*  
Mentee Signature

Mentoring Schedule:

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Gnanavikas	Encouraged to understand basic sciences subjects and take notes	T.N.Nishal
07/03/19	Gnanavikas	Advised for group study with good peers & be confident	T.N.Nishal
04/04/19	Gnanavikas	Encouraged him to develop self confidence & read well for his exam	T.N.Nishal
21/06/19	Gnanavikas	Motivated him to take notes in the class and maintain proper notes	T.N.Nishal
28/08/19	Gnanavikas	Advised him to spend in the library daily and make as a habit	T.N.Nishal
26/08/19	Gnanavikas	Encouraged to study well & score good marks in final exams.	T.N.Nishal

**Academic / Extra- Curricular Achievements:**

→ Needs improvement in academics to score above minimum marks

**Remarks on Attendance / Discipline:**

→ No issues in disciplinary activities

**Mentor's Bi-annual student performance review sheet**

Period: January to April 2019

Name of the Mentee Gnanavikas Batch: 2018-19

Roll no. AD318026 Semester II

Please ✓ the appropriate column.

**Review of the student performance**

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory		✓

Remarks for identified issue/any barriers observed in Academic performance

*Passive involvement in group discussion*

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

*[Signature]*  
Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMHALAA

Date & Signature: T.N. NIRMHALAA

**Mentor's Bi-annual student performance review sheet**  
 June

Period: ..... to September 2019

Name of the Mentee Gnanavikas Batch: 2018-19

Roll no. A0318026 Semester III

Please ✓ the appropriate column.

**Review of the student performance**

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

*Difficulty in understanding few subjects*

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

Signature of the HOD/Unit chief

Name of the Mentor: T.N.NIRMHALAA

Date & Signature: T.N.Nirm



## MENTEE DETAILS



1. Name of the Mentee: KALAIYANI P

2. Name of the Course: B.sc. Trauma Case Management.

3. Year of Joining: 2018-2019

4. Date of Birth: 22/09/2000

5. Address: No: 11/1 Eatti street,

Lakshmipuram,

Thiruvamyur-41

6. Name of the Parent: S. Prakash

Mobile Number: 9566051542

7. Name of the Guardian: \_\_\_\_\_

Mobile Number: \_\_\_\_\_

8. Interest & Hobbies: Reading Books

Note: Confidentiality of the process will be maintained

*P. Kalivani*  
Mentee Signature

Mentoring Schedule:

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Kalaivani P	Encouraged her to score high marks and do well in Internal assessment	T.N.Nishant
07/03/19	Kalaivani P	Motivated her to write / use sub headings in paper presentation.	T.N.Nishant
04/04/19	Kalaivani P	Motivated her to eat well and improve the health condition.	T.N.Nishant
21/06/19	Kalaivani P	Advised her to actively participate in small group learning	T.N.Nishant
28/08/19	Kalaivani P	Motivated her to do things without encouragement	T.N.Nishant
26/09/19	Kalaivani P	Motivated her to read well & get high marks in University examination	T.N.Nishant

**Academic / Extra- Curricular Achievements:**

→ She is the 2<sup>nd</sup> topper in  
the class.

→ Interested in doing  
record work.

**Remarks on Attendance / Discipline:**

→ Obedient student

**Mentor's Bi-annual student performance review sheet**

Period: January to April 2019

Name of the Mentee Kalavani Batch: 2018-19

Roll no A0398021 Semester II

Please ✓ the appropriate column.

Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

SHE is not an outspoken person.

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALAKA

Date & Signature: T.N. Nirmala

### Mentor's Bi-annual student performance review sheet

Period: June to September 2019

Name of the Mentee KalaiVani Batch: 2018-19

Roll no. A0318021 Semester III

Please ✓ the appropriate column.  
Review of the student performance


S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

→ Improve in paper presentation

Mentee identified as Slow performer / Average / Advance learners ✓

HOD/Unit chief Approval on the evaluation

  
Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALAA

Date & Signature: T.N. Nirmal

## MENTEE DETAILS



1. Name of the Mentee: HARIKA SHETTY - K  
~~KARTHIKESHAN S~~
2. Name of the Course: B.Sc TCM
3. Year of Joining: 2016 - 2017
4. Date of Birth: 02/09/1998
5. Address: No. 59 Venkateshwara Nagar,  
3<sup>rd</sup> Street, R.V. Nagar Post,  
Kodungaiyur - 600118
6. Name of the Parent: K. Sathya Narayana
- Mobile Number: 9840532515
7. Name of the Guardian: \_\_\_\_\_
- Mobile Number: \_\_\_\_\_
8. Interest & Hobbies: Cooking, Dancing

Note: Confidentiality of the process will be maintained

*Harika*

Mentee Signature



**Mentoring Schedule:**

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Harika Shetty	Encouraged her to study well & improve in 1A marks	T. N. N. N.
07/03/19	Harika Shetty	Motivated her to spend more time in library	T. N. N. N.
09/09/19	Harika Shetty	Motivated her to read well & score high marks	T. N. N. N.
21/06/19	Harika Shetty	Advised her to write log book regularly.	T. N. N. N.
25/05/19	Harika Shetty	Encouraged her to do patient assessment often	T. N. N. N.
26/09/19	Harika Shetty	Motivated her to take seminars and case presentation.	T. N. N. N.



**Academic / Extra- Curricular Achievements :**

- Good in academics
- Neat paper presentations  
with nice handwriting.
- Excellent dancer

**Remarks on Attendance / Discipline :**

- Good , disciplined  
student
- should maintain  
punctuality

### Mentor's Bi-annual student performance review sheet

Period: January to April 2019

Name of the Mentee Harika Shetty Batch: 2016-17

Roll no. AVTC16013 Semester VI semest

Please ✓ the appropriate column.  
Review of the student performance


S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

Concentrate more on studies

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

  
Signature of the HOD/Unit chief

Name of the Mentor: T. N. N. R. M. N. A. C. A.

Date & Signature: T. N. N. R. M. N. A. C. A.

### Mentor's Bi-annual student performance review sheet

Period: June to September 20 19

Name of the Mentee Hanifa Sabby Batch: 2016-17

Roll no A.T.C. 6013 Semester VII

Please ✓ the appropriate column.

Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

*Lack of interest in didactic lectures.*

Mentee identified as Slow performer / Average / Advance learners ✓

HOD/Unit chief Approval on the evaluation

*[Signature]*  
Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALAA

Date & Signature: T.N. Nirmal

## MENTEE DETAILS



1. Name of the Mentee: DIVYA - S  
~~KARUPPANAIP~~
2. Name of the Course: B.Sc. TCM
3. Year of Joining: 2016 - 2017
4. Date of Birth: 02/01/1999
5. Address: No. 2135, 2<sup>nd</sup> cross St,  
Dr. Ambedkar Nagar,  
Adambakkam, ch-88
6. Name of the Parent: B. Shankaralingam
- Mobile Number: 9790891975
7. Name of the Guardian: \_\_\_\_\_
- Mobile Number: \_\_\_\_\_
8. Interest & Hobbies: Cooking, Mehandi

Note: Confidentiality of the process will be maintained

*S. Divya*  
Mentee Signature

Mentoring Schedule:

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Divya	Encouraged her to write proper notes for exam purpose	T.H.Nishant
01/03/19	Divya	Motivated her to concentrate more on practicals.	T.H.Nishant
04/04/19	Divya	Advised her to read well for her university exams	T.H.Nishant
21/06/19	Divya	Motivated her to learn new things from clinical posting	T.H.Nishant
28/08/19	Divya	Encouraged to write log book regularly	T.H.Nishant
26/09/19	Divya	Motivated her to learn theory part whatever case	T.H.Nishant

she is assessing in posting cases

**Academic / Extra-Curricular Achievements :**

→ Interested to  
monitor / teach juniors in  
clinical areas

→ Actively participate  
in classroom discussion

**Remarks on Attendance / Discipline:**

→ Disciplined student

### Mentor's Bi-annual student performance review sheet

Period: January to April 2019

Name of the Mentee Divya Batch: 2016-17

Roll no. ATC16010 Semester VI

Please ✓ the appropriate column.

Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory		✓

Remarks for identified issue/any barriers observed in Academic performance

*Can't able to concentrate during class hrs.*

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

*for*  Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALAN

Date & Signature: T.N. Nirmal



### Mentor's Bi-annual student performance review sheet

Period: June to September 2019

Name of the Mentee Divya Batch: 2016-17

Roll no AVTC16010 Semester VII

Please ✓ the appropriate column.

Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

*Can't able to do practical demonstration with confident*

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

*[Signature]*  
Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALA A

Date & Signature: T.N. Nirmala

## MENTEE DETAILS



1. Name of the Mentee: KESAVAPRIYA. J
2. Name of the Course: B.Sc. Trauma Case Management.
3. Year of Joining: 2018-2019
4. Date of Birth: 10/11/2000
5. Address: No:4/3 Anna street,  
Kundrathur.  
Chennai-69
6. Name: D. Jayashankar
- Mobile Number: 9176281757
7. Name of the Guardian: \_\_\_\_\_
- Mobile Number: \_\_\_\_\_
8. Interest & Hobbies: Reading books

Note: Confidentiality of the process will be maintained

  
Mentee Signature

**Mentoring Schedule:**

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Kesava priya	Motivated her to write log book and submit on time	T. N. Nishal
07/03/19	Kesava priya	Encouraged her to read well & improve in internal assessment	T. N. Nishal
04/04/19	Kesava priya	Advised her to take care of health	T. N. Nishal
21/06/19	Kesava priya	Motivated her to take notes and improve her theory	T. N. Nishal
25/08/19	Kesava priya	Advised her to take <sup>good</sup> nutrition to improve from wheezing problem	T. N. Nishal
26/09/19	Kesava priya	Motivated her to read well for her exams.	T. N. Nishal

**Academic / Extra- Curricular Achievements :**

→ Above average student  
→ Interested to do  
seminars.

**Remarks on Attendance / Discipline :**

→ obedient student

**Mentor's Bi-annual student performance review sheet**

Period: January to April 2019

Name of the Mentee kesavapriya Batch: 2018-19

Roll no A0318039 Semester II

Please ✓ the appropriate column.  
Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory		✓

Remarks for identified issue/any barriers observed in Academic performance

→ Frequent health problem.

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

*[Signature]*  
Signature of the HOD/Unit chief

Name of the Mentor: T.A. NIRHARAA  
Date & Signature: T.N. [Signature]

**Mentor's Bi-annual student performance review sheet**

Period: June to September 2019

Name of the Mentee Ica awapriya Batch: 2018-19

Roll no 170318039 Semester II

Please ✓ the appropriate column.

Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

*& Does not maintain proper notes*

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

*fu* Signature of the HOD/Unit chief

Name of the Mentor: T. N. Srinivasan

Date & Signature: T. N. Srinivasan

## MENTEE DETAILS



1. Name of the Mentee: BALAJI. S  
~~KISHORE. K~~
2. Name of the Course: B.Sc. Trauma Case Management
3. Year of Joining: 2016 - 2017
4. Date of Birth: 21/05/1999
5. Address: 28/2, Kallukaran St,  
Mylapore, Chennai-4
6. Name of the Parent: V.K. Shankar
- Mobile Number: 9841497158
7. Name of the Guardian: \_\_\_\_\_
- Mobile Number: \_\_\_\_\_
8. Interest & Hobbies: Photography, Cricket

Note: Confidentiality of the process will be maintained

Mentee Signatur



## Mentor's Schedule:

Date of Meeting	Mentee name	Remarks	Mentor signature
10/01/19	Balaji S	Encouraged him to do practicals well.	T. N. Anil
07/03/19	Balaji S	Motivated him to take seminars & group discussions.	T. N. Anil
04/09/19	Balaji S	Encouraged him to improve his reading skills.	T. N. Anil
21/06/19	Balaji S	Advised him to leave from the clinical postings.	T. N. Anil
28/08/19	Balaji S	Encouraged him to write log book regularly & submit it.	T. N. Anil
26/09/19	Balaji S	Motivated him to do case presentation every 2 wks.	T. N. Anil

**Academic / Extra- Curricular Achievements :**

→ well outspoken person  
→ Interested to do  
participate in classroom  
discussions.

**Remarks on Attendance / Discipline:**

→ obedient student  
→ should maintain  
punctuality

### Mentor's Bi-annual student performance review sheet

Period: January to April 2019

Name of the Mentee Balaji Batch: 2016-17

Roll no ATC/6005 Semester VI

Please  the appropriate column.

#### Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	<input checked="" type="checkbox"/>	
2	The student has attended the Practical sessions / clinical rotations regularly	<input checked="" type="checkbox"/>	
3	The student has attended the PBL sessions / clinical skills sessions regularly	<input checked="" type="checkbox"/>	
4	Is the performance of the student in the internal assessment test satisfactory		<input checked="" type="checkbox"/>

Remarks for identified issue/any barriers observed in Academic performance

→ concentrate on few subjects

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

*for*   
Signature of the HOD/Unit chief

Name of the Mentor: T. N. NIRMALA

Date & Signature: T. N. NIRMALA

### Mentor's Bi-annual student performance review sheet

Period: June to September 2019

Name of the Mentee Balaji S Batch: 2016-17

Roll no ANTC16605 Semester VII

Please ✓ the appropriate column.

Review of the student performance

S.NO	Assessment tools	Yes	No
1	The student has attended 80% of the lecture classes	✓	
2	The student has attended the Practical sessions / clinical rotations regularly	✓	
3	The student has attended the PBL sessions / clinical skills sessions regularly	✓	
4	Is the performance of the student in the internal assessment test satisfactory	✓	

Remarks for identified issue/any barriers observed in Academic performance

Language barrier

Mentee identified as Slow performer / Average / Advance learners

HOD/Unit chief Approval on the evaluation

 Signature of the HOD/Unit chief

Name of the Mentor: T.N. NIRMALAN

Date & Signature: T.N. Nirmal



Awarded 11<sup>th</sup> rank for Medical College,  
20<sup>th</sup> rank for Pharmacy College and  
33<sup>rd</sup> rank for SRIHER (DU)  
by the MHRD, Govt. of India  
under NIRF - 2019



Accredited by  
National Assessment and  
Accreditation Council with  
'A' Grade



Graded as Category-I  
University by the UGC



NABH Accredited  
Tertiary Hospital



NGCMA, DST, Govt. of India  
GLP Compliance Certified  
CEFTE (Centre for Toxicology  
& Developmental Research)



MCI Model Centre for  
Faculty Development Program  
in Medical Education Technologies



WHO Collaborating Centre  
for Research and Training  
in Occupational Health



Atomic Energy Regulatory Board  
(AERB) accredited Biosimilarity lab



ICMR Center for Advanced  
Research for Environmental  
Health & Air Pollution



NABL accredited  
Sri Ramachandra  
Laboratory Services



Alliance with University of  
Wisconsin to promote  
nursing education



UNESCO Chair  
In Bioethics



Collaboration with  
The University of  
California - Berkeley



A decade long 'Smile Train'  
program of USA offers care for  
Cleft Lip & Palate children in India